

TUAKAU COLLEGE

Pai rawa atu i nga mea katoa • The very best in all things

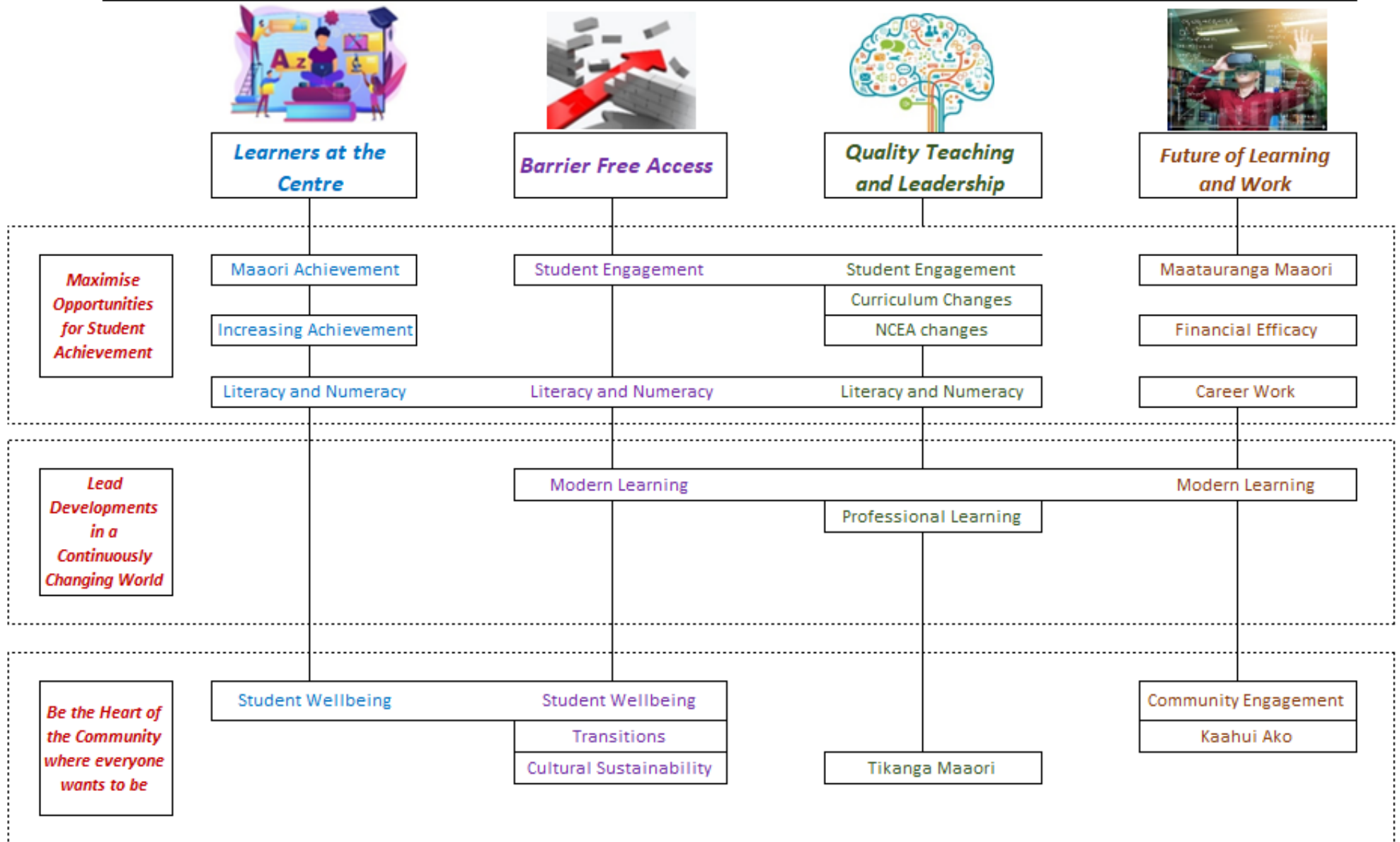
Strategic Plan

2024-25

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Tuakau College prepares students for life through a quality education promoting excellence in all things



The strategic Plan is divided into the National Education and Learning Priorities

LEARNERS AT THE CENTRE
Learners with their whaanau are at the centre of education

Focus	2024	2025	2026	2027	2028
Maaori Achievement	<ul style="list-style-type: none"> Continue to track and monitor Maaori achievement 	<ul style="list-style-type: none"> The gap between Maaori achievement and others narrows 	<ul style="list-style-type: none"> The gap continues to narrow with ongoing review 	<ul style="list-style-type: none"> Review the work to narrow the gap and implement changes 	<ul style="list-style-type: none"> Maaori achievement is the same as other groups
	<ul style="list-style-type: none"> Evaluate the Te Reo Maaori pathway and Investigate and put in place a progress measure for Reo Rua classes 	<ul style="list-style-type: none"> Implement changes and a progress measure is in place 	<ul style="list-style-type: none"> Evaluate the changes 	<ul style="list-style-type: none"> Ongoing work 	<ul style="list-style-type: none"> Ongoing work
	<ul style="list-style-type: none"> Liaise with the Primary schools re: achievement of Reo Rua tamariki 	<ul style="list-style-type: none"> Ongoing liaison is required to ensure an agreed transition of Maaori students is seamless 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Sharing of information from all schools occurs 	<ul style="list-style-type: none"> Ongoing
Increasing Achievement	<ul style="list-style-type: none"> Increase the number of students achieving Diplomas in Year 8 and 10 	<ul style="list-style-type: none"> Review criteria for Diplomas 	<ul style="list-style-type: none"> Implement the review findings 	<ul style="list-style-type: none"> More increases in Diploma numbers at the higher levels 	<ul style="list-style-type: none"> Review again
	<ul style="list-style-type: none"> eASttle is used to advance achievement 	<ul style="list-style-type: none"> Review the process of eASttle and its impact on achievement 	<ul style="list-style-type: none"> Ongoing work to ensure eASttle is effective 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Assessments are relevant to the units of work they are completing 	<ul style="list-style-type: none"> As new standards are implemented staff are well prepared for student success 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Continue tracking and monitoring to ensure students are achieving 	<ul style="list-style-type: none"> Review the process for improvement especially with a larger school 	<ul style="list-style-type: none"> Ongoing tracking and monitoring 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Ensure new assessments at all levels are achieved 	<ul style="list-style-type: none"> Review of new standards and changes made 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Increase endorsements in all levels, especially Y13- by at least 10% 	<ul style="list-style-type: none"> Overall endorsements go up by 10% 	<ul style="list-style-type: none"> Overall endorsements go up by 10% 	<ul style="list-style-type: none"> Review further strategies 	<ul style="list-style-type: none"> Achievement levels at Y13 have improved to national levels.
	<ul style="list-style-type: none"> Review the levels of achievement by subject for boys and implement strategies to improve Boys achievement levels and endorsement levels 	<ul style="list-style-type: none"> Increase levels of boy's achievement by 10% more 	<ul style="list-style-type: none"> Achievement levels are the same as girls 	<ul style="list-style-type: none"> Review and implement 	<ul style="list-style-type: none"> Ongoing

	<ul style="list-style-type: none"> Review how to improve UE levels and put strategies in place to get UE for those students that want it 	<ul style="list-style-type: none"> A plan to improve UE passes is implemented 	<ul style="list-style-type: none"> UE levels move towards national averages 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
Literacy and Numeracy	<ul style="list-style-type: none"> A school wide plan is in place to improve literacy, numeracy, writing 	<ul style="list-style-type: none"> Continue to focus in the Junior College Ongoing review occurs 	<ul style="list-style-type: none"> Put a plan in place to support contributing schools with literacy 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Literacy/numeracy support for all students is in place 	<ul style="list-style-type: none"> An increase in small group work is implemented in Te Whare Ako 	<ul style="list-style-type: none"> Review Teacher Assistant numbers to ensure Student Support with Lit Num occurs 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Teachers are upskilled with ongoing PLD to improve Lit/Num in all classes 	<ul style="list-style-type: none"> Teaching Assistants are trained to assist with Lit/Num improvement 	<ul style="list-style-type: none"> Ongoing PLD in all areas 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Student Reports reflect the literacy/numeracy focus 	<ul style="list-style-type: none"> Review and implement changes 	<ul style="list-style-type: none"> Review and implement changes 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Further preparation of the students for the Literacy/numeracy exams is improved 	<ul style="list-style-type: none"> Improved preparation of the students for the Literacy/numeracy exams is improved 	<ul style="list-style-type: none"> Review of the preparation of the students for the Literacy/numeracy exams is improved 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
Student Wellbeing	<ul style="list-style-type: none"> Complete a student Wellbeing survey to determine further strategies for improvement 	<ul style="list-style-type: none"> Implement the finding of the survey so a consistent approach to this occurs across the school 	<ul style="list-style-type: none"> Ongoing review with changes made 	<ul style="list-style-type: none"> Ongoing Review 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> Overt communication re: School expectations are made to parents & caregivers 	<ul style="list-style-type: none"> Ongoing communications 	<ul style="list-style-type: none"> Review this approach 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Positive Behaviour for Learning Strategies are focussed on 	<ul style="list-style-type: none"> PB4L are reviewed and changes made 	<ul style="list-style-type: none"> New changes are implemented 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> An 'anti Bullying' strategy is in place especially subtle bullying 	<ul style="list-style-type: none"> PLD completed by all staff 	<ul style="list-style-type: none"> Ongoing work and expectations are articulated 	<ul style="list-style-type: none"> Review and implementation of strategies 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Discrimination of any kind is looked at and strategies are put in place. 	<ul style="list-style-type: none"> Expectations around use of language and anti-discrimination techniques are in place. 	<ul style="list-style-type: none"> Ongoing review and making the necessary changes 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing

	<ul style="list-style-type: none"> An increase in whaanau time to assist with student wellbeing is investigated 	<ul style="list-style-type: none"> Implement a programme in whaanau time 	<ul style="list-style-type: none"> Ongoing review and necessary changes are made 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> A review on Student Diversity is to see how it is embraced in school culture 	<ul style="list-style-type: none"> Implement changes to improve student diversity in the things we do 	<ul style="list-style-type: none"> A review of the changes occurs 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing

BARRIER FREE ACCESS

Great Education opportunities and outcomes are within reach for every learner

Focus	2024	2025	2026	2027	2028
Student Engagement	<ul style="list-style-type: none"> Attendance is tracked and monitored to ensure 90%+ 	<ul style="list-style-type: none"> Ongoing review is completed 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> The Attendance service is improved to meet the MOE goals 	<ul style="list-style-type: none"> A more proactive Attendance service across the district is seen 	<ul style="list-style-type: none"> New contract with improved KPIs are implemented 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> All learning areas review student engagement in their subjects 	<ul style="list-style-type: none"> Changes to courses are made to increase engagement 	<ul style="list-style-type: none"> Ongoing changes to ensure high engagement in classes 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Student Voice is used to improve engagement 	<ul style="list-style-type: none"> Implement the finding of student voice 	<ul style="list-style-type: none"> Ongoing review and implement new changes 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> The values are reiterated, emphasised and communicated 	<ul style="list-style-type: none"> Ongoing to ensure student engagement is value based 	<ul style="list-style-type: none"> An ongoing review occurs and changes are implemented 	<ul style="list-style-type: none"> Review of school values occurs 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Student involvement in decision making is increased 	<ul style="list-style-type: none"> A new possible student leadership model is implemented 	<ul style="list-style-type: none"> Further reviews have occurred and changes implemented 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> A strong Student-Parent-Teacher partnerships are reviewed 	<ul style="list-style-type: none"> Changes are implemented 	<ul style="list-style-type: none"> A further review in terms of these relationships occurs 	<ul style="list-style-type: none"> Further changes are implemented 	<ul style="list-style-type: none"> Ongoing
Literacy and Numeracy	<ul style="list-style-type: none"> Literacy and Numeracy processes reduces the barriers to learning 	<ul style="list-style-type: none"> Review the barriers and implement changes Improvements in levels of these are seen 	<ul style="list-style-type: none"> Continue to review and implement changes 	<ul style="list-style-type: none"> Literacy and numeracy is clearly improved with the strategies used 	<ul style="list-style-type: none"> Ongoing review and implementation of changes.
Modern Learning	<ul style="list-style-type: none"> BYOD processes ensure every student has access to a device and ICT support 	<ul style="list-style-type: none"> Most students have their own devices and the infrastructure at school allows this 	<ul style="list-style-type: none"> Review BYOD for further changes and the use of AI 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> AI is prevalent and teacher and student 	<ul style="list-style-type: none"> Ongoing PLD with staff occurs and articulating 	<ul style="list-style-type: none"> Strategy is reviewed and changes occur 	<ul style="list-style-type: none"> With new AI on the landscape, ongoing review 	<ul style="list-style-type: none"> Ongoing

	<ul style="list-style-type: none"> understanding is essential to using it effectively 	<ul style="list-style-type: none"> requirements to school community 		<ul style="list-style-type: none"> and implementation is required. 	
	<ul style="list-style-type: none"> Master plan implementation is active and dates are met so there are enough class spaces for students and teachers 	<ul style="list-style-type: none"> Ongoing review as Stage#1 is planned 	<ul style="list-style-type: none"> Implementation of Stage#1 	<ul style="list-style-type: none"> Review of Stage#1 as plans for Stage#2 is completed 	<ul style="list-style-type: none"> Stage#2 approved and implemented
	<ul style="list-style-type: none"> Classroom designs have student input and the designs are consistent with the Master Plan 	<ul style="list-style-type: none"> Ongoing review occurs 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> A review on the Timetable to ensure it is not a barrier to student learning and teaching 	<ul style="list-style-type: none"> The findings are implemented for the 2025 timetable 	<ul style="list-style-type: none"> A further review ensures barrier free access is achieved 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> 'Phone Free 2023' continues to meet government priority 	<ul style="list-style-type: none"> All students have access to device that are not phones 	<ul style="list-style-type: none"> Devices are not a limiting factor in any students education 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
Transitions	<ul style="list-style-type: none"> A review of transitions for other schools is completed to ensure the barriers are reduced 	<ul style="list-style-type: none"> Implementation review occurs 	<ul style="list-style-type: none"> This work continues as contributing schools change 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Develop better relationships with contributing school 	<ul style="list-style-type: none"> Meet regularly to ensure free-flow of information 	<ul style="list-style-type: none"> A consistent approach is seen 	<ul style="list-style-type: none"> A review of the process as schools change 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Processes are strengthened as students move between Year levels within the school 	<ul style="list-style-type: none"> Internal structures and processes are adjusted for improvement 	<ul style="list-style-type: none"> Ongoing review to ensure we meet the needs of the students 	<ul style="list-style-type: none"> Implement further changes 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Review the transitions of ORS students 	<ul style="list-style-type: none"> Implement changes required to ensure IEPS and their transition is barrier free 	<ul style="list-style-type: none"> Ongoing review as the numbers of students increase 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Induction of new overseas teachers is strengthened. 	<ul style="list-style-type: none"> Ongoing support and guidance are implemented 	<ul style="list-style-type: none"> A further review ensures coverage 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
Cultural Sustainability	<ul style="list-style-type: none"> An increase in cultural celebrations is prevalent 	<ul style="list-style-type: none"> These are consistently on the calendar 	<ul style="list-style-type: none"> Ongoing work to ensure diversity is celebrated 	<ul style="list-style-type: none"> Ongoing review to ensure celebrating diversity 	<ul style="list-style-type: none"> Culturally rich and diverse activities are in place
	<ul style="list-style-type: none"> Every culture is made to feel welcome 	<ul style="list-style-type: none"> A review of school processes 	<ul style="list-style-type: none"> Implement changes that need to occur 	<ul style="list-style-type: none"> Ongoing review and implementation 	<ul style="list-style-type: none"> Implementing change is ongoing
	<ul style="list-style-type: none"> Review and improve the cultural identity around 	<ul style="list-style-type: none"> Signage is reviewed and changed 	<ul style="list-style-type: none"> Implement changes as the school growth changes 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing

	the College with murals, words etc		the physical look of the school		
	<ul style="list-style-type: none"> Ongoing cultural sustainability in regard to Tiriti o Waitangi occurs 	<ul style="list-style-type: none"> Ongoing PLD and work is completed 	<ul style="list-style-type: none"> Te Tiriti o Waitangi regularly articulated in all the work completed 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing

QUALITY TEACHING AND LEADERSHIP

Quality teaching and leadership make the difference for learners and their whanau

Focus	2024	2025	2026	2027	2028
Student Engagement	<ul style="list-style-type: none"> Professional learning continues to ensure quality teaching and leadership is developed 	<ul style="list-style-type: none"> Measure student engagement based on PLD provided 	<ul style="list-style-type: none"> Ongoing review as each goal is achieved 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> PGC cycle is reviewed and updated 	<ul style="list-style-type: none"> All staff have a PGC cycle in place 	<ul style="list-style-type: none"> A review of the PGC cycle to ensure effectiveness 	<ul style="list-style-type: none"> Implement changes 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> Collaborative learning techniques are used to improve engagement 	<ul style="list-style-type: none"> A culture of collegiality, collaboration to improve engagement 	<ul style="list-style-type: none"> Review how this is going and implement changes 	<ul style="list-style-type: none"> Further development maybe required 	<ul style="list-style-type: none"> Collaboration improves engagement.
Curriculum Changes	<ul style="list-style-type: none"> NZ Histories is in progress and used as context for curriculum 	<ul style="list-style-type: none"> Adjustment are made to NZ Histories based on government changes 	<ul style="list-style-type: none"> Review of this especially and implement 	<ul style="list-style-type: none"> Determine the effectiveness of this on the curriculum 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Revision of units of work and schemes to the changes in curriculum 	<ul style="list-style-type: none"> All units of work have been reviewed especially with a focus on Lit/Num 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> A review of curriculum versus assessment 	<ul style="list-style-type: none"> Implement changes to ensure curriculum predominant 	<ul style="list-style-type: none"> Ongoing monitoring of curriculum versus assessment required 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
NCEA Changes	<ul style="list-style-type: none"> Level 1 NCEA is implemented 	<ul style="list-style-type: none"> Review of the implementation occurs 	<ul style="list-style-type: none"> Level 1 standards have become embedded 	<ul style="list-style-type: none"> Further refinement of the standards to courses 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Further strengthening of the system to ensure students get Lit/Num 	<ul style="list-style-type: none"> Ongoing work required as requirements become embedded 	<ul style="list-style-type: none"> Systems are embedded and improvement continues 	<ul style="list-style-type: none"> The goals for achieving Lit/Num are achieved 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> Preparation continues for the changes to Level 2 and Level 3 NCEA 	<ul style="list-style-type: none"> Ongoing preparation for implementation in 2026 	<ul style="list-style-type: none"> Implementation of new standards in L2 and L3 NCEA 	<ul style="list-style-type: none"> Review the implementation of the standards 	<ul style="list-style-type: none"> L2 and L3 have become embedded with a further review
	<ul style="list-style-type: none"> An Endorsement review occurs with a plan in place for increasing in all areas 	<ul style="list-style-type: none"> Embed the changes to ensure an increase in endorsements especially with boys 	<ul style="list-style-type: none"> Continue to implement changes with endorsements gone up by 20% 	<ul style="list-style-type: none"> Continues to review and increase 	<ul style="list-style-type: none"> Ongoing to ensure endorsements are the same as national averages
	<ul style="list-style-type: none"> A plan to encourage students to do Scholarship and to put a 	<ul style="list-style-type: none"> 10% more students' complete scholarship successfully 	<ul style="list-style-type: none"> 10% more students' complete scholarship successfully 	<ul style="list-style-type: none"> Review the scholarship initiative and implement furthers support. 	<ul style="list-style-type: none"> Ongoing review

	programme in place to support this				
	<ul style="list-style-type: none"> A plan to increase UE results are in place 	<ul style="list-style-type: none"> All students that want to get UE achieved this 	<ul style="list-style-type: none"> A review of strategies occurs 	<ul style="list-style-type: none"> Changes are implemented 	<ul style="list-style-type: none"> All students that want to get UE achieve this
	<ul style="list-style-type: none"> Tracking and monitoring of NCEA candidates continues 	<ul style="list-style-type: none"> Tracking and monitoring of NCEA candidates continues 	<ul style="list-style-type: none"> Tracking and monitoring of NCEA candidates continues 	<ul style="list-style-type: none"> Tracking and monitoring of NCEA candidates continues 	<ul style="list-style-type: none"> Tracking and monitoring of NCEA candidates continues
Literacy and Numeracy	<ul style="list-style-type: none"> Units of work and schemes have developed techniques to improve Lit/Num across all areas 	<ul style="list-style-type: none"> Ongoing review and updates and recognition cross curricular approaches work 	<ul style="list-style-type: none"> Ongoing review and updates and recognition cross curricular approaches work 	<ul style="list-style-type: none"> Ongoing review and updates and recognition cross curricular approaches work 	<ul style="list-style-type: none"> Ongoing review and updates and recognition cross curricular approaches work
	<ul style="list-style-type: none"> Literacy Numeracy leadership is strengthened 	<ul style="list-style-type: none"> A Lit/Num Leadership team is further developed 	<ul style="list-style-type: none"> Ongoing work 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
Professional Learning	<ul style="list-style-type: none"> A leadership review of all areas is completed and a plan is in place. 	<ul style="list-style-type: none"> Implement the changes and look at the implications of these 	<ul style="list-style-type: none"> Ongoing implementation according to the plan 	<ul style="list-style-type: none"> Ongoing implementation according to the plan 	<ul style="list-style-type: none"> Ongoing implementation according to the plan
	<ul style="list-style-type: none"> PLD for Teaching to upskill and improve their work in the classroom 	<ul style="list-style-type: none"> Ongoing and further encourage to get them upskilled 	<ul style="list-style-type: none"> Review the effectiveness of the teaching assistants 	<ul style="list-style-type: none"> Implement changes where required 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> A professional learning register and plan is in place 	<ul style="list-style-type: none"> Review and make changes 	<ul style="list-style-type: none"> Review and make changes 	<ul style="list-style-type: none"> Review and make changes 	<ul style="list-style-type: none"> Review and make changes
Tikanga Maaori	<ul style="list-style-type: none"> Te Reo Maaori pathways are strengthened with more Reo speakers 	<ul style="list-style-type: none"> Continue to employ Te Reo teachers 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> Review of Reo Rua to establish guidelines so students do not opt out 	<ul style="list-style-type: none"> Community consultation has occurred with ongoing changes 	<ul style="list-style-type: none"> Less and less students are opting out due to changes made 	<ul style="list-style-type: none"> The programme is strengthened, and ongoing review occurs 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> PLD on Tikanga continues 	<ul style="list-style-type: none"> Use of outside providers has increased 	<ul style="list-style-type: none"> The programme have become differentiated 	<ul style="list-style-type: none"> More and more teachers know tikanga 	<ul style="list-style-type: none"> Further review has to occur
	<ul style="list-style-type: none"> Leadership recognition is achieved for Maaori learners and staff 	<ul style="list-style-type: none"> A Maaori leadership model is in place 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> Community Liaison roles are determined and awarded 	<ul style="list-style-type: none"> Ongoing revision of the role of the community liaison's role 	<ul style="list-style-type: none"> Implement more changes but unsure if this will continue 	<ul style="list-style-type: none"> Unsure if it is continued 	<ul style="list-style-type: none"> Unsure if it will be continued
	<ul style="list-style-type: none"> Careers approach to assist Maaori learners into courses and beyond school 	<ul style="list-style-type: none"> This is re-enforced with a team put together 	<ul style="list-style-type: none"> Builds on the beginning and goes from strength to strength 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing

FUTURE OF LEARNING AND WORK

Learning that is relevant to the lives of New Zealanders today and throughout their lives

Focus	2024	2025	2026	2027	2028
Maatauranga Maaori	<ul style="list-style-type: none"> Continue to look at the Maaori curriculum to see if the students are ready to transition to this curriculum 	<ul style="list-style-type: none"> A plan is put in place to transition to Maatauranga Maaori 	<ul style="list-style-type: none"> Implement the 'Maatauranga Maaori haerenga' 	<ul style="list-style-type: none"> Implementation completed 	<ul style="list-style-type: none"> A review of how the 'haerenga' went
	<ul style="list-style-type: none"> Professional learning for all Maaori language teachers occurs 	<ul style="list-style-type: none"> Continue to develop a the staff to be confident in Maatauranga Maaori 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Maaori Community consultation with Maatauranga Maori 	<ul style="list-style-type: none"> A community advisory group is set up 	<ul style="list-style-type: none"> Implement the advice of the group 	<ul style="list-style-type: none"> Ongoing consultation and advice 	<ul style="list-style-type: none"> Ongoing consultation and advice
Financial Efficacy	<ul style="list-style-type: none"> Financial processes review takes 	<ul style="list-style-type: none"> Changes are implemented 	<ul style="list-style-type: none"> Staff levels are reviewed 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review
	<ul style="list-style-type: none"> Investigate moving to Xero 	<ul style="list-style-type: none"> Implement a plan for going to Xero 	<ul style="list-style-type: none"> Fully move to Xero 	<ul style="list-style-type: none"> Deal with ongoing issues 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> The Board develops financial guidelines as the school grows 	<ul style="list-style-type: none"> Guidelines are put in place to meet the outcomes 	<ul style="list-style-type: none"> Another review of goals 	<ul style="list-style-type: none"> Ongoing work on guidelines and outcomes 	<ul style="list-style-type: none"> Ongoing work on guidelines and outcomes
Career Work	<ul style="list-style-type: none"> Investigate more work experience for our Junior students 	<ul style="list-style-type: none"> Careers Week across the kura is implemented 	<ul style="list-style-type: none"> Build and develop further 	<ul style="list-style-type: none"> Review and implement 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Maaori Careers focus is implemented 	<ul style="list-style-type: none"> Build to include a Junior focus and goals 	<ul style="list-style-type: none"> Ongoing review and build capacity 	<ul style="list-style-type: none"> Ongoing review 	<ul style="list-style-type: none"> Ongoing review
Community Engagement	<ul style="list-style-type: none"> Involvement in more community events 	<ul style="list-style-type: none"> Increase involvement when opportunity arises 	<ul style="list-style-type: none"> Review further involvement 	<ul style="list-style-type: none"> Continue to build capacity 	<ul style="list-style-type: none"> Review and implement further change
	<ul style="list-style-type: none"> Put on least one community event yearly 	<ul style="list-style-type: none"> Consolidate event and look for others to lead 	<ul style="list-style-type: none"> Evaluate the impact the community event has. 	<ul style="list-style-type: none"> Review and implement changes 	<ul style="list-style-type: none"> Ongoing
	<ul style="list-style-type: none"> Community volunteer 'Giving back' starts 	<ul style="list-style-type: none"> Review impact on the College 	<ul style="list-style-type: none"> Implement changes and continue 	<ul style="list-style-type: none"> Continue to be there for community 	<ul style="list-style-type: none"> Review and change
	<ul style="list-style-type: none"> Community Liaison positions are in place 	<ul style="list-style-type: none"> Feedback from the positions in regard to impact on community 	<ul style="list-style-type: none"> Unsure if this carries on past here 	<ul style="list-style-type: none"> Unsure if this carries on past here 	<ul style="list-style-type: none"> Unsure if this carries on past here
Kaahui Ako	<ul style="list-style-type: none"> Continue to be active members of the Kaahui Ako 	<ul style="list-style-type: none"> Ensure all WST, ASL feedback to the Board at the end of their time 	<ul style="list-style-type: none"> New leaders for next two years are determined 	<ul style="list-style-type: none"> New goals are set and achieved 	<ul style="list-style-type: none"> Next two years are determined

	<ul style="list-style-type: none"> WSTs are allocated specific roles within the school 	<ul style="list-style-type: none"> Work closely with SLT member on College/Kaahui goals 	<ul style="list-style-type: none"> New WSTs and goals are set 	<ul style="list-style-type: none"> Work closely with SLT on College/Kaahui goals 	<ul style="list-style-type: none"> New WSTs and goals are set
	<ul style="list-style-type: none"> Cultural Responsive theme is supported 	<ul style="list-style-type: none"> Goals are set for this across the kaahui ako and met by the team 	<ul style="list-style-type: none"> Ongoing work across the schools 	<ul style="list-style-type: none"> Review of this and more actions developed 	<ul style="list-style-type: none"> Implement new focus with this area
	<ul style="list-style-type: none"> Learner Support is supported 	<ul style="list-style-type: none"> A register is shared across the kaahui ako with SENCOS 	<ul style="list-style-type: none"> Collaborative action plan when dealing with students in this area 	<ul style="list-style-type: none"> Continued work to ensure SENCOS are supported 	<ul style="list-style-type: none"> Ongoing

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