

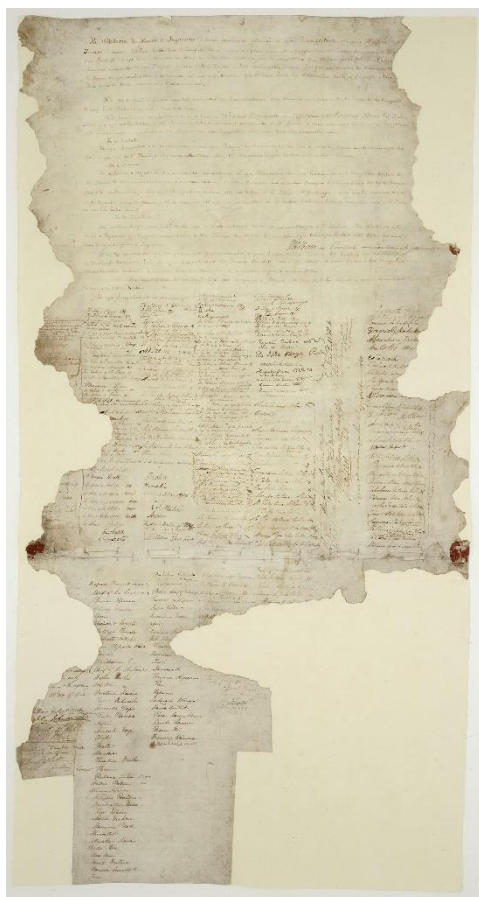


TUAKAU COLLEGE

Pai rawa atu i nga mea katoa • The very best in all things

Te Tiriti o Waitangi

WHAKATAUKI TIIMATATANGA

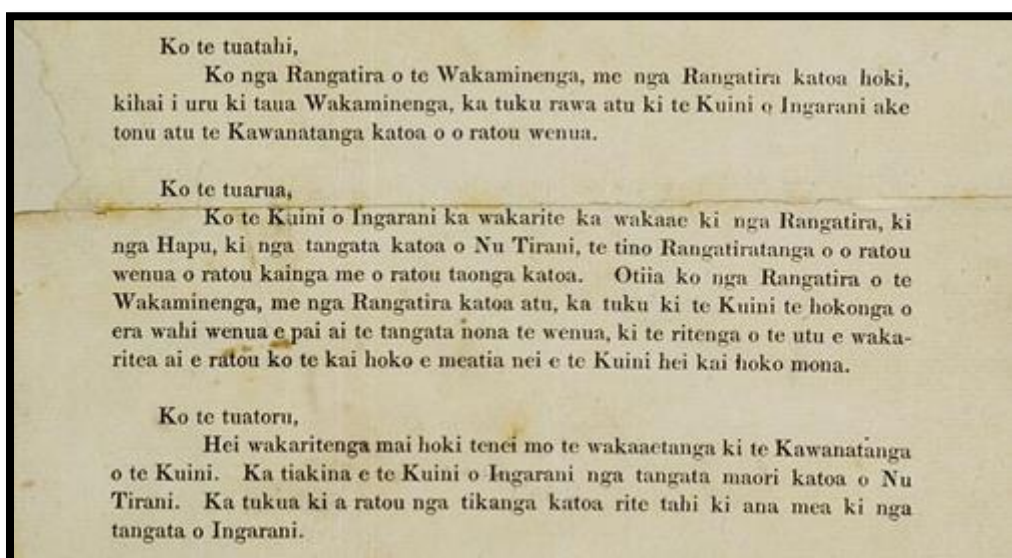


As a College let us clear the old undergrowth of learning and teaching practices away and build the future by letting the new shoots of knowledge, skills, attitudes shine through to guide and revitalise the rangatahi of Tuakau so they strive for excellence and benefit from this so they can become model citizens in our town, community, society to become global citizens. The foundation for this to occur is Te Tiriti o Waitangi for all students, whaanau and stakeholders. We bring this document to life with our school culture, and tikanga. It all stems from the logo, motto and kete of knowledge.

Te Tiriti o Waitangi calls for Tuakau College to understand and honour Te Tiriti o Waitangi principles in all actions and decision making. As a school we make our country's bicultural foundations evident in our school policies, organisation, physical spaces, whaanau and community engagement and classroom planning and assessment. **Tihei Mauri Ora!** The principles of the Tiriti o Waitangi brought to life in our school culture and tikanga.

It is one of eight principles in *The New Zealand Curriculum* that provide a foundation for schools' decision making. It calls for us to deliver a curriculum that:

- acknowledges the Tiriti o Waitangi principles
- acknowledges our nation's bicultural foundations
- enables students to acquire knowledge of te reo Māori and tikanga Māori.



We recognise the Maaori version of the Treaty of Waitangi - ***Te Tiriti o Waitangi*** as the founding document of Aotearoa and as a College we embrace the tenets and articles of ***Partnership, Protection, and Participation***.

| <i>Partnership</i> | <i>Protection</i> | <i>Participation</i> |
|--|---|---|
| <i>Educating the rangatahi together in partnership with local iwi, hapu, and marae.</i> | <i>Looking after Maaori taonga in a manner that enhances Maaori student achievement</i> | <i>Ensuring the rangatahi and whaanau are engaged in the educational opportunities provided by the College.</i> |
| <ul style="list-style-type: none"> ▪ maintain policies and practices which reflect New Zealand's dual cultural heritage ▪ recognise and value the unique position of Maaori in New Zealand society by including Maaori elements in our school programmes ▪ support and provide professional development for our Maaori teachers ▪ working with iwi, hapu and whānau to ensure we are meeting aspirations of local rangatahi ▪ celebrate Maaori achievement as Maaori ▪ providing role models for younger Maaori students ▪ ensure Maaori are in a culturally responsive environment | <ul style="list-style-type: none"> ▪ show bicultural awareness by incorporating Maaori protocols, symbols and taonga in our physical, procedural and emotional school environment ▪ use of Te Reo Maaori constantly and through school culture ▪ strive continually to improve learning outcomes for our Maaori students ▪ continue to be involved in the MOE development programmes for Maaori achievement ▪ provide learning opportunities in Te Reo Maaori and Tikanga Maaori ▪ provide appropriate pastoral care and guidance systems for our Maaori students through whānau puumanawa ▪ support the school's kapa haka group ▪ espouse and demonstrate the concepts of whaanau | <ul style="list-style-type: none"> ▪ consult regularly with our Maaori parents and wider community and maintain a close relationship with this community ▪ provide learning opportunities through whaanau puumanawa ▪ ensure that there are at least two Maaori representatives on the Tuakau College Board ▪ be able to successfully study Te Reo up to Year 13 ▪ be involved in kapa haka competitions and ensure it is not a disadvantage for the students ▪ ensure we review all things Maaori with iwi, hapu and whaanau |

Tuakau College has developed into a modern learning environment which has strengthened and continued to value things Maaori. It has been a strength of the College since the foundations were laid down by the first Principal Hiwi Tauroa. He was visionary and the practical steps he put in place towards the school becoming a bicultural school has become part of the schools cultural development over the past years. We cherish, relish and build on his vision as we move forward. Tuakau College embraces and recognizes the different backgrounds and cultures of the world. The make-up of the Tuakau community and area which feeds into the school has become more and more multi-cultural. Many ethnicities and nationalities have their sons/daughters attending Tuakau College. This makes it a distinct melting pot of cultures and even though the main ethnicities are still NZ European and NZ Maaori we will continue to cater for the other cultural components of the ethnicities and cultures. This demographic is also reflected in the staff that work at the College.

TUAKAU a meaning....

Names are significant and have meaning and the name of our town is the same: Tuu (Tū) - to stand AAKau(Ākau) - river shore. Tuu AAKau Tūākau – to stand on the river shore. This interpretation is being used in many publications and is seen as Tūākau, but the paakehaa version of **Tuakau** prevails today.

WHERE IS Tuakau College?

Tuakau College is part of North Waikato. The school resides on Tainui whenua and we whakapapa to the kiingitanga movement. King Tuuhetia Pootatau Te Wherowhero te tuawhitu is presently the Maaori king residing at Tuurangawaewae Ngaaruawaahia. Our tikanga is Waikato-Tainui with karakia, himene, waiata etc being used is Tainui.

TUAKIRI(our identity)



The logo depicts the fronds of the ponga tree symbolizing nurture, growth and new beginnings for a school relatively young. The larger fronds are the caregivers/parents, staff and older students. The smaller fronds are the younger students developing and surrounded by the larger fronds for protection and support. This is a **tuakana-teina relationship**. The two colours, green and white reflects the dual heritage bicultural nature of New Zealand.

Pai rawa atu i nga mea katoa

The very best in all things

was created and developed by Hiwi Tauroa the founding Principal. He says:

“....working well is not sufficient - we desire that you produce the very best work you are able to.....we will demand the very best performance from each individual...poor performance is not failure, a lack of effort is.....A low standard of achievement resulting from best effort is success”

We are proud to be the College for Tuakau and districts (Te Puuaha o Waikato) where our rangatahi (young people) come from. We are steeped in the traditions of the local area. We have a long tradition of being bicultural and the wairua(spirit), aroha, kotahitanga, manaakitanga, caring, love and respect is second to none. The very best in all things runs through, like the Waikato river, the four kete of knowledge.



As they do their very best they will grow and be nurtured in our supportive environment which promotes.

CARING • LOVE • RESPECT
Manaaki • Aroha • Whakaute

INTEGRITY
Ngakau Tapatahi

PERSEVERANCE
U tonutanga

EXCELLENCE
Tino pai rawa

CULTURAL IDENTITY

Cultural Identity is a key for any young person to know where they have come from and to plan where they are going – their future. No matter what ethnic and or cultural background students come from Tuakau College embraces their cultural identity. We embrace their customs and practices and through our school environment we allow students to thrive with their cultural identity.

Tuakau College embraces tikanga Maaori because Maaori are the indigenous peoples of Aotearoa (New Zealand) and we have successfully embraced this since 1974. We have used tikanga and Te Reo to enrich the school's culture for its Maaori and in fact all students. It provides an educational context of learning for Maaori learning as Maaori. Threaded through our school is a kawa which embraces, treasures, and emphasises tikanga Maaori is all aspects of College life. Our students come out of Tuakau College with a deep understanding of Maaoritanga and the importance to NZ society and the bicultural diversity of Aotearoa. This over the years has become part of the New Zealand psyche and is part of being a New Zealander.

Maaori achievement has always been a priority at Tuakau College and we recognizes that it is a national priority. We have ensured that we have taken all steps to be involved in as much professional development around raising Maaori student achievement. We believe:

What is good for Maaori is good for all our students.

The professional learning programme of Te Kotahitanga has enabled us to put culturally responsive pedagogy into practice and helped us to refocus our culture on the dual nature of New Zealand society. The ongoing programme of Kia Eke Panuku has given us a 'korowai' for ensuring we continue to develop in this area and to ensure Maaori students can be Maaori in our College as a matter of fact any student can be accepted in a culturally responsive setting. Our school waiata embraces the tenets of Te Tiriti o Waitangi and the welcoming voice of Maaori to all other cultures in Aotearoa.

Te Waiata o te kura (School Song)

Ko te kura o Tuakau

| | |
|--|--|
| Pai rawa atu i ngā mea katoa, tēnā ra koutou katoa | The very best in all things to you all |
| Ko te kura o Tuakau E karanga i tēnei rā Haere mai ra! | Hello to you all Tuakau College calls to you today Come here |
| Haere mai ra, Haere mai ra Haere mai koutou katoa Kia kaha tonu Tuakau Ki te whai i ngā kupu nei Mo tātou e! | Come here come here come here all of you Be strong and follow these words |
| Mo tātou e 'Pai rawa atu i ngā mea katoa' | For us it is The very best in all things |
| Aue,aue, E hine ma, Aue e tama ma Piki ake.....Piki ake Kake ake.....Kake ake I ngā maunga teitei o te ao katoa No reira koutou kua tae mai nei Te manuwhiri tuārangi | Good heavens girl Good heavens boy Go Up.....Go up Rise upRise up The highest mountains of the world You have come here as visitors from afar |
| Tēnā koutou! Tēnā koutou, tēnā koutou Tēnā rā koutou katoa Tēnā koutou, tēnā koutou Tēnā rā koutou katoa Hi aue hi! | Welcome, Welcome Welcome to all of you Welcome, Welcome Welcome to all of you |

Our Community

The face of our community is changing but and we recognize the traditions and the customs of the Maaori community and the stakeholders in the area can whakapapa back to one of the local marae.

Tuakau College is situated in the semi-rural town of Tuakau, North Waikato, 50 kilometres from central Auckland. We Waikato iwi Tainui te waka and affiliate to the kiingitanga movement.

Kiingitanga

The Kiingitanga – a movement to create a unified Maaori nation – was formed after consultation among the tribes of Aotearoa. In 1858 Pootatau Te Wherowhero, ariki of Waikato, was chosen by the tribes of Aotearoa to become the first Maaori king. The Kiingitanga kings and queens are listed here:

- Pootatau Te Wherowhero
- Matutaera Taawhiao
- Mahuta Taawhiao
- Te Rata Mahuta
- Koroki Mahuta
- Te Atairangikaahu
- Tuuheitia Paki-present king

Kiingi Pootatau, like many chiefs of his time, became convinced that unity under the umbrella of the Kiingitanga was the most effective way to protect Māori lands and to help protect tribal structures and customs from the impact of Paakeha practices and beliefs.

In 1860 Kiingi Pootatau died and was succeeded by his son, Matutaera Pootatau Te Wherowhero – more commonly known as **Tawhiao**. His reign lasted 34 years and would see the most turbulent era of Māori-European relations.

Te Maunga, Te Awa

For our area Taupiri mountain is the significant mountain - 'maunga' and the Waikato river is the significant river - 'awa'. The name Waikato is the name of our region and is taken from the **Waikato** River; **Waikato** is a Maaori word traditionally **translated** as "flowing water" (specifically, wai = "water" and kato = "the pull of the river current in the sea").

Whakapapa

Many of our Maaori students can whakapapa(trace their ancestry) back to the Tainui canoe and to many of the marae in this area. **Tainui** was one of the great ocean-going canoes in which Polynesians migrated to New Zealand approximately 800 years ago. The **Tainui** waka was named after an infant who did not survive childbirth. At the burial site of this child, at a place in Hawaiki known then as **Maungaroa**, a great tree grew; this was the tree that was used to build the ocean canoe.

The *Tainui* waka was commanded by the chief **Hoturoa**. On its voyage the *Tainui* stopped at many Pacific islands, eventually arriving in New Zealand. Its first landfall was at Whangaparaoa on the east coast of the northern North Island. *Tainui* continued on to Tauranga, the Coromandel Peninsula and Waitemata Harbour. From the Waitemata on the east coast, the canoe was carried by hand across the Tamaki isthmus (present-day Auckland) to Manukau Harbour on the west coast. From the Manukau, *Tainui* sailed north to Kaipara, then southwards to the west coast harbours of Whaingaroa (Raglan), Aotea and Kāwhia. It continued further to south of the estuaries of the Mōkau and Mohakatini rivers before returning north to its final resting place at **Maketu in Kāwhia** harbour.

Crew members disembarked at each landfall site along the way. Descendent groups formed several iwi, many associating under the Tainui confederation of iwi.

We also have many Maaori students that whakapapa back to other canoe in Aotearoa.

Names of local sub tribes are: **Ngati Tipa, Ngati Pou, Ngati Amaru and Ngati Tamaoho**.

The local marae in our area are:

Ngaa tai e rua: This marae is situated in the centre of Tuakau township. It is name Ngā- tae-e-rua and means the “two tides”. It was named by Apirana Ngata with the help of Princess Te Puea. The name represents the joining of the two coasts, the peoples of both coasts east and west.

Te Awamaarahi:(also called Manaia). This is the first marae as you travel down the Port Waikato road.

Te Kotahitanga: (also called Te Kumi). Across the valley from Te Kohanga School.

Tauranganui: (with Mauangaunga). On the bend of the Waikato River.

Ooraeroa: located at Port Waikato.

Weraroa & Pukerewa located in the Waikeretu area.

We are part of an area called Te Puuaha o Waikato (The estuary of the Waikato). It includes a number of Marae down the Waikato River. This diagram outline the marae that covers Te Puuaha o Waikato



TE ATARUA

Tuakau College **does not** have a marae but we have a significant whare called Te Atarua. We do not have a marae because we do not hold tangi and other important occasions here we hold them at the local marae. We have strong links and associations with our local marae.

For Tuakau College Te Atarua is a significant area in the College because it allows us as a school community to emulate many of the things that happen on the marae. Although there are many areas in the school where we recognise things Maaori - Te Atarua is the place where Maaori students and staff can be Maaori. It is a place where they can feel comfortable. As we all know all our staff and students are welcome here but the tenets and protocols of Maaoritanga are brought to live here.



TUAKAU COLLEGE TIKANGA

1. When the school has a powhiri we use Te Atarua as our place to welcome the manuhiri. In front of Te Atarua is the paepae and immediately inside is the whare moe and meeting place.
2. As per the marae protocols we follow these as it is a format our local marae use.
3. A small powhiri is called a 'whakatau' and allows us to have a briefer version of a full powhiri. This is used in a formal setting it just that it does not include everyone.
4. **Every visitor to Tuakau College** should be given an appropriate welcome whether it is a powhiri, mihi whakatau or a mihi and waiata in the staff room.
5. After this then visitors are to be regarded as 'members of the family' particularly where the relationship has been 'kept warm' through regular contact.
6. Every visitor to the school is a visitor to the Principal, so everyone should meet or be introduced to the Principal or person deputised to represent him.
7. As long as the first speeches from either side(tangatawhenua and manuhiri) are in Maaori then other languages including English can be used depending on the manuhiri being welcomed to the College. An effort should be made to use more than one language.
8. All staff should have a simple whaikorero, in Maaori, to be able use at a powhiri or whakatau. This will build the confidence and strengths of the staff member learning Te Reo
9. On significant occasions a kaumatua from the marae would be invited to attend and join the school.
10. Any new visitor to the school should be welcomed with a mihi and a waiata at the best appropriate time in the staffroom.
11. The staff member the person is visiting, has the responsibility to present the visitor to the staff. They should give a short mihi and then invite the staff to sing a waiata. The visitor does not have to reply but should be encouraged to do so.
12. A cup of tea/coffee is offered at the completion of the whakatau or mihi as well.

13. Other things we observe as a school:

- a. Do not sit on tables or pillows
- b. Do not walk in front of speakers
- c. Dress appropriately-if going to the marae women should be in skirts
- d. Food and drink are not consumed in the whare moe part of Te Atarua or in the meeting house
- e. Show are left at the door
- f. Use Māori greeting as much as possible.
- g. Know the kids names, pronounce appropriately, practice these

MISSION & VALUES

Tuakau College prepares students for life through a quality education promoting excellence in all things

The College ensures that a safe and positive learning environment is in place to promote trust, respect and dignity in all the endeavours required to achieve excellence. The students, parents and staff model these values in everything they do. The school maintains the rights of students to a safe, orderly, positive and caring learning environment.

Tuakau College offers pastoral care support and guidance through our Whare/Whaanau-house system. Each house is identified by a colour and a koru.



Ruuaumoko Whare - Red House - Ruuaumoko -atua of volcanoes, earthquakes and the seasons. The koru represents lava escaping from beneath the ground with strength and determination.



Taane Mahuta Whare - Green House -Tane Mahuta - atua of the forests and birds. The koru represents the powerful Kauri tree. The bird like figures depict all the living creatures in the forest.



Tangaroa Whare - Blue House - Tangaroa - atua of the sea. The koru represents water which may look smooth and calm, but is a big wave-powerful and unpredictable.



Taawhirimaatea Whare - Yellow House - Taawhirimaatea -atua of weather, thunder, lightning, rain, wind and storms. The koru represents a tornado-small and weak at the base but finishing strong and powerful.

All students and staff are in whaanau groups. Whaanau groups are vertical groups to encourage tuakana-teina(older younger) relationships where they can support each other as they grow up in the school.

Each whare has a set of whaanau puumanawa classes where students have a commitment to Tikanga and Te Reo Maaori. There is a commitment for these students to participate in kapa haka and senior Te Reo classes.

WHAANAU PUUMANAWA

Whaanau puumanawa provides a cultural context for students that want to be immersed in Te Ao Māori. There whānau classes are based on the concepts of:

Manaakitanga

A broad Maaori concept which encompasses the nurturing of our students so that they can realize their dreams and fulfil their potential through productive partnerships with Māori students, whānau, iwi and educators working together to produce better outcomes.

Whanaungatanga

A concept of whaanau-family. It represents the strong ties, respect and relationship needed between a school and its whānau in order to create a culturally enriching learning environment for our tamariki.

Kaitiakitanga

The looking after and caring for the students as they move through the College no matter what year level they are in.

Mana Motuhake

Allowing the students to self-determine the direction they are heading in.

Maatua me te Whaanau

Playing a critical role in supporting their children's learning right from the start. **Learning** is more effective when whānau and iwi are valued partners in the education process and when educators, whānau and iwi are open to learning from and with one another.

Kiingitanga

A foundation of whakapapa for all Maaori students.

Te Maunga, Te Awa:

Significant landmarks for our people

Whakapapa:

Many of our Māori students can whakapapa(trace their ancestry) back to the Tainui canoe and to many of the marae in this area. **Tainui** was one of the great ocean-going canoes in which Polynesians migrated

to New Zealand approximately 800 years ago. The ***Tainui waka*** was named after an infant who did not survive childbirth. At the burial site of this child, at a place in Hawaiki known then as

Maungaroa:

A great tree grew; this was the tree that was used to build the Tainui ocean canoe.

The *Tainui* waka was commanded by the chief ***Hoturoa***. On its voyage the *Tainui* stopped at many Pacific islands, eventually arriving in New Zealand. Its first landfall was at Whangaparaoa on the east coast of the northern North Island. *Tainui* continued on to Tauranga, the Coromandel Peninsula and Waitemata Harbour. From the Waitemata on the east coast, the canoe was carried by hand across the Tamaki isthmus (present-day Auckland) to Manukau Harbour on the west coast. From the Manukau, *Tainui* sailed north to Kaipara, then southwards to the west coast harbours of Whaingaroa (Raglan), Aotea and Kaawhia. It continued further to south of the estuaries of the Mookau and Mohakatini rivers before returning north to its final resting place at ***Maketu in Kaawhia*** harbour.

Crew members disembarked at each landfall site along the way. Descendent groups formed several iwi, many associating under the Tainui confederation of iwi.

The College regards parents/caregivers as partners in the education of their sons/daughters. They are the key to any student's success in any endeavour they undertake. Parents/caregivers are made to feel welcome in the school and are encouraged to play an active role in school life whenever possible. The school regularly seeks feedback from the community on its performance and internally reviews its practices with the constant aim of improvement.

The College seeks to enhance, reach out and make stronger links with the community. It does this through informative academic conferencing sessions, meaningful student reports, getting actively involved in community events and finally through the celebrations of successful students.

The school maintains a professional, high-quality and motivated staff. Within a collegial, warm environment, leadership opportunities are provided at all levels and innovation and risk-taking is encouraged. Our teachers are reflective practitioners who are endeavouring to improve their teaching practice so they can make a difference to the student's education they are teaching. They continually strive to reflect the 'Effective Teacher Profile' and to ensure their learners reflect the 'Effective Learner Profile'. The Professional Growth Cycle tracks, monitors and supports the continued development of the qualities required to maintain the key elements of an effective teacher. They must engage with Tiriti o Waitangi opportunities and engage in Tikanga Maaori and embrace school culture.

The school endeavours to maintain its physical resources to a high standard. This is essential in providing a modern learning and working environment conducive to quality teaching and learning.

The school ensures effective financial management practices. Key areas for budgeting include new technological equipment, classroom resources, staff professional development, administrative support for staff. The College priorities the physical icons of Maaori culture around the school whenever it can with bilingual signage, school moto and tikanga highlighted through out mural and other icon like pou.

VALUES

School values are part of the everyday curriculum – encouraged, modelled and explored. They are deeply held beliefs. Every decision made relating to curriculum and change reflect these values. Tuakau College reflects the values of the individuals involved and the collective values of the institution.

Our values underpin all the things we do and permeate through all areas of the College. The values are delineated by how students should demonstrate the value and how staff should embody the value. The five values are not exclusive but an integral part of all the values we expect students to have. Our key values are:

Manaaki-Aroha-Whaka ute.....Caring-Love-Respect

| Students at Tuakau College..... | Staff at Tuakau College..... |
|--|--|
| <p>will demonstrate CARING-LOVE-RESPECT by:</p> <ul style="list-style-type: none"> ☞ understanding what this value set means and how they apply it in their everyday life. ☞ showing tolerance towards others. ☞ helping others where and whenever they can. ☞ supporting others in difficult times. ☞ building their resilience. ☞ modelling the College ‘kawa’ in a positive manner ☞ showing humility. ☞ being reliable. ☞ being able to relate to others in the most appropriate manner. ☞ becoming connected to the various aspects of the College community. ☞ creating a safe environment for all fellow students. ☞ allowing teachers to teach and students to learn. ☞ accepting diversity and difference. ☞ caring and looking after their physical environment and ensuring it remains attractive. ☞ ensuring they look after their school for themselves, for the students that have been here before them and for the students that will follow. ☞ accepting the rules and regulations and abiding by these everyday. ☞ contributing to making the College a positive supportive and social environment. ☞ showing an understanding of others. | <p>Embody the concept of CARING-LOVE-RESPECT by:</p> <ul style="list-style-type: none"> ☞ understanding what this value set means and applying it in their professional life. ☞ role modelling this value. ☞ having high levels of tolerance. ☞ accepting student, staff, parental opinions. ☞ supporting other staff and their work. ☞ building resilience throughout the school. ☞ modelling the College ‘kawa’. ☞ forming positive professional relationships with students. ☞ ensuring the learning environment is safe from putdowns, bullying, and any other negative comments ☞ forming positive, professional relationships with each other. ☞ showing empathy to individual students and knowing each student well ☞ being professional when dealing parents/caregivers. ☞ accepting of diversity and human rights. ☞ protecting and contributing to the physical environment of the College as a safe and attractive place of learning. ☞ contributing positively to the development of a supportive, emotional and social environment in the school. ☞ representing the College within the community in a positive manner. |

Ngākau Tapatahi.....Integrity

| Students at Tuakau College..... | Staff at Tuakau College..... |
|---|--|
| <p>will demonstrate INTEGRITY by:</p> <ul style="list-style-type: none"> ☞ understanding what this value means and how it applies in their everyday life. ☞ being honest. ☞ acting ethically. | <p>Embody the concept of INTEGRITY by:</p> <ul style="list-style-type: none"> ☞ understanding what this value means and applying it in their professional life. ☞ being a good role models of this value. |

| | |
|--|--|
| <ul style="list-style-type: none"> ☞ being trustworthy. ☞ being a good role model. ☞ being accountable and taking responsibility for their actions and understanding how it affects other members of the College. ☞ taking personal responsibility for their learning-showing agency. ☞ demonstrating equity through fairness and social justice. | <ul style="list-style-type: none"> ☞ behaving ethically, according to the Teachers Council Code of Ethics. ☞ behaving accordingly to our local code of conduct and 'kawa'. |
|--|--|

U tonutanga.....Perseverance

| Students at Tuakau College..... | Staff at Tuakau College..... |
|---|---|
| <p>will demonstrate PERSEVERANCE by:</p> <ul style="list-style-type: none"> ☞ understanding what this value means and how they apply it in their everyday life. ☞ ensuring they participate fully in every opportunity. ☞ taking part in, and making a positive contribution to, a range of learning activities through the four keystones of culture, academic, sporting and social & service pursuits. ☞ developing this with each new challenging activity. ☞ having a good work ethic. ☞ demonstrating initiative and industry. ☞ developing self-motivation through success. ☞ monitoring their own progress and setting goals to improve through stages of their learning. ☞ not giving up when times get tough. ☞ ensuring they have support mechanisms in place to get through the tough times | <p>Embody the concept of PERSEVERANCE by:</p> <ul style="list-style-type: none"> ☞ understanding what this value means and applying it in their professional life. ☞ by role modelling this value. ☞ encouraging students to succeed through their programmes of learning. ☞ encouraging and rewarding students that have high levels of managing self. ☞ ensuring programmes of learning cover the key competency of 'managing self'. ☞ giving endless support in all aspects of the learning environment when times get tough. ☞ demonstrating a passion to carry on to succeed under adversity professionally and personally |

Tino Pai rawa

Excellence

| Students at Tuakau College..... | Staff at Tuakau College..... |
|--|---|
| <p>will demonstrate EXCELLENCE by:</p> <ul style="list-style-type: none"> ☞ understanding what this value means and how they apply it in their everyday life. ☞ developing a passion for learning. ☞ becoming active learners. ☞ being proud of all the things they do. ☞ reflecting on and monitoring their own learning-showing agency. ☞ developing their own individual learning plan. ☞ understanding the nature of the key competencies. | <p>Embody the concept of EXCELLENCE by:</p> <ul style="list-style-type: none"> ☞ understanding what this value means and applying it in their professional life. ☞ developing the passion for learning within students. ☞ rewarding intrinsically and extrinsically the excellent things students do. ☞ pushing students to their potential with an emphasis on caring and professional relationships. ☞ understanding the nature of each student's learning ability and style. |

| | |
|---|---|
| <ul style="list-style-type: none"> ☞ becoming life-long learners. ☞ continuously learning how to learn by being aware of their strengths, weaknesses and how to develop them. ☞ seeking, creating, filtering and using knowledge ☞ being motivated. ☞ reflecting the school motto 'Pai rawa atu i nga mea katoa' | <ul style="list-style-type: none"> ☞ teaching students how they learn. ☞ monitoring, tracking student progress through feedback and feed-forward mechanisms. ☞ fostering the key competencies and student achievement. ☞ positively valuing creativity and innovation in student abilities. ☞ completing ongoing, relevant professional development, learning and appraisal. ☞ creating a culture of success and celebrating success ☞ catering actively for all learning needs. ☞ reflecting the school motto 'Pai rawa atu i nga mea katoa' |
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PRINCIPLES

The principles are what we believe underpin the Tuakau College curriculum and underpin all College decision making. These principles place the student at the centre of learning and teaching.

Our focused principles are:

- High expectations to learn
- Individual inclusiveness
- Citizenship
- Cultural Diversity
- Te Tiriti o Waitangi
- Future Focussed



Te Ako o ngaa Aakonga: Students' Learning

The College is committed to preparing young people no matter what background they come from. It will prepare them based on the information individually gathered. It sets in place a plan to 'add value' to the student through one of the four cornerstone kete (baskets) of knowledge - academic, sporting, cultural and social & service



The school offers a broad curriculum and subject choice, based on the New Zealand curriculum, to meet the needs of a diverse range of students. Within this curriculum our students are academically challenged in a context of 'learner-centred education'. The students set goals through teacher conferencing that occurs. Every effort is made to motivate students and to promote a love for learning and positive attitudes about success, so that they can move successfully into life beyond school.

Tuakau College recognises the significance of the Te Tiriti o Waitangi as our nation's founding document and that under the articles Maaori have to be significant participants in our College. Forming culturally responsive partnerships in a collaborative manner is a priority to ensure we are raising Maaori student achievement.

Excellence is defined through each of our four kete - academic, sport, cultural and social & service. Each student has an expectation to achieve excellence in as many kete as they possibly can. To achieve the very best in all things the College provides good opportunities and encourages the students to strive for the best and beyond.

The College offers the learning opportunities under a values umbrella focus. The values are threaded through the four school terms and through the curriculum units offered in all subject areas. They are also threaded through the College's culture and through the four ketes which students are expected to excel in.

The school is divided into three 'Colleges'-Areas of Learning

Junior College - the emphasis is to introduce and settle Year 7 & 8 students into secondary school life. Offering them a range of experiences with specialist teaching and focussing on improvements in Reading, Writing and Mathematics. This is the beginning of 'The staircase to success!' with all students aiming to gain a Junior College Diploma by the end of Year 8 with Gold, Silver or Bronze endorsement. Also, for Te Reo learners Reo Rua-bilingual classes are offered to build capacity for being competent learners in Te Reo Maaori.

Middle College - Year 9 and 10 student learning is consolidating at this level. Their learning, skills and attitudes are focused on preparing them for NCEA. This is 'The staircase to NCEA' with the students aiming towards gaining a Middle College Diploma by the end of Year 10 with Excellence, Merit or Achieved endorsement. A continued focus of Reading Writing and Mathematics especially when the students must achieve their literacy and numeracy through a national exam.

Senior College is where we prepare Years 11, 12 and 13 students for the outside world and gaining the New Zealand national qualifications - NCEA. They can gain their certificate with Excellence, Merit or Achieved endorsement or get a subject endorsed as well with Excellence, Merit or Achieved endorsement.

Student Learning is expected to occur under the **Effective Teacher** and **Effective Learner** Profiles. The characteristics of these profiles encompasses the qualities of:

- Manaakitanga – caring for students as culturally located individuals
- Mana Motuhake – giving students the opportunity to be self-determining, independent learners.
- Whakapiringatanga – having and forming strong professional and personal relationships
- Cultural appropriateness – providing an environment that has learning, support and behavioural contexts for students
- Culturally Responsive Pedagogy – a culturally responsive context where students can bring their own cultural experiences to their learning

REO RUA

Ma whero ma pango ka oti ai te mahi
With red and black the work will be complete

Ko Taupiri te maunga
Ko Waikato te awa
Ko Tainui te waka
Ko Waikato te iwi
Ko Ngaati Tiipa te hapuu
Ko Te Puaha o Waikato te rohe

Reo Rua is a bilingual pathway offered to students in Years 7 to 10 of Tuakau College. The classes are where students, regardless of ethnicity, want to embrace Te Reo Maaori me ona Tikanga, while achieving educational success.

Students in Reo Rua will experience teaching and learning that is underpinned by a kaupapa Māori philosophy and will engage integrated and project-based learning contexts in core curriculum areas. Reo Rua operates within the wider school and students will have access to specialist teachers and are still able to participate in specialist subject areas such as Technology, The Arts and Languages.

The Principal in consultation with the Board of Trustees will decide on the number of students who can enrol each year. Spaces are limited, so whaanau are encouraged to make their applications early. All applicants will be interviewed by the Reo Rua kaiako before acceptance.

Effective Teaching and Learning

Teachers and students embrace the learning culture at Tuakau College and follow the profiles developed at school – they are the Effective Teaching Profile and the Effective Learner Profile.

Effective Teacher will..

Effective Learner will...

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| <p>Give meaning to Te Tiriti o Waitangi</p> <ul style="list-style-type: none">• Use Te Reo as often as they can in the classroom• Recognise ngaa aakonga whakapapa• Live the Tuakau College tikanga• Celebrate and participate in Maaori events• Pronounce student names correctly• Participate in ongoing Te Reo and tikanga learning <p>Make Learning clear by:</p> <ul style="list-style-type: none">• Using examples of student work to guide students• Giving detailed comments on student work• Providing guidance in planning the next steps to learning <p>Involve the Students in their learning by:</p> <ul style="list-style-type: none">• Helping them set achievable learning goals• Using assessment information to guide future learning• Making the “how” and the “what” of learning clear | <p>Give meaning to Te Tiriti o Waitangi</p> <ul style="list-style-type: none">• Use Te Reo as often as they can in the classroom• Recognise and be proud of where they are from and their ancestors• Live the Tuakau College tikanga• Celebrate and participate in Maaori events• Participate in ongoing Te Reo and tikanga learning <p>Be Involved in Learning by:</p> <ul style="list-style-type: none">• Concentrating• Staying away from distractions• Having an incentive to learn <p>Be self-directed in Learning by:</p> <ul style="list-style-type: none">• Telling themselves ‘they can do it’• Getting support from friends and family• Rewarding themselves for success <p>Be self-reflective about learning by:</p> |
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| <p>Be well prepared by:</p> <ul style="list-style-type: none"> • Having lessons and units of work planned according to schemes and curriculum requirements • Having lessons that give choices and that recognize an individual student’s needs and abilities • Ensuring students are aware of learning intentions and learning outcomes <p>Develop an atmosphere of mutual respect by:</p> <ul style="list-style-type: none"> • Giving students the opportunity to manage their own learning • Using student-centered learning approaches • Listening to and being supportive of students • Recognizing and valuing individual and cultural differences <p>Have a well-managed classroom by:</p> <ul style="list-style-type: none"> • Knowing the students well • Speaking in a clear and appropriate manner to students • Making expectations of student behaviour clear so that all students learn in a safe and co-operative atmosphere • Ensure they are up to date with current educational ideas by • Acknowledging the importance of formative assessment in teaching and learning • Using an inquiry model to guide teaching programmes • Demonstrating knowledge of the New Zealand Curriculum initiatives <p>Be supportive of colleagues and the wider school community by:</p> <ul style="list-style-type: none"> • Communicating in a clear and appropriate manner • Being supportive of and displaying loyalty to the school community • Participating in co-curricular activities and other school duties | <ul style="list-style-type: none"> • Setting goals and reviewing these • Changing when needed • Acknowledging strengths and weaknesses <p>Be well organised to manage own learning by:</p> <ul style="list-style-type: none"> • Using time wisely • Making lists and timetables • Being able to focus <p>Respect others and their learning by:</p> <ul style="list-style-type: none"> • Concentrating when they have to • Staying away from distractions • Having an incentive to learn <p>Be able to accept a challenge by:</p> <ul style="list-style-type: none"> • Asking questions • Trying hard to go one step further • Not being afraid to ‘stand-out’ <p>Be helpful to others by:</p> <ul style="list-style-type: none"> • Knowing that feeling successful is important to everyone • Being positive in attitude |
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HE WHAKATAUKI HEI WHAKAOTI

“Titiro whakamuri, kia
anga whakamua”

Look to the past in order to move forward